

Directorate of Open and Distance Learning

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JAMIA HAMDARD
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“Twenty glorious years of excellence in education and research”

Directorate of Open and Distance Learning
JAMIA HAMDARD, NEW DELHI

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Mission Statement

Jamia Hamdard is committed to augment opportunities for higher education, research and training for all the aspirants who are capable of benefiting from the advances in knowledge and technology.

The university will strive to accommodate increasing demand for quality education and utilize modern methods of communication including Internet to provide need-based education at affordable cost through open and distance learning systems.

From the Vice Chancellor's Desk

The mantra of human development lies in 'education for all'. Similarly, borderless knowledge delivery has been recognized as one of the tools of empowerment of humans. Therefore, it becomes the responsibility of a civic society to provide avenues for education and knowledge resources so that a knowledge seeker has access to education as well as knowledge without much investment and labour. Currently, there is also great emphasis on education aimed at skill improvement and vocational training. Such efforts are going to contribute to enhanced employability.

In all developed societies, it has been recognized that the traditional classroom teaching may not be able to meet the aspirations of all the knowledge seekers. Market-driven socio-economic development has further fueled need for concurrent and life-long learning. Education opportunity offered through the Open and Distance Learning mode has opened a new landscape full of flexibility and openness in education system. A worker engaged in gainful employment can have education concurrent with his/her job and thus become eligible for a higher level of job opportunity. Open and Distance Learning offers opportunity to workers and low-level professionals engaged in unorganized sector. For example, a farmer or a fisherman can learn better and modern systems of farming and fishing, respectively to improve his/her earnings through Open and Distance education at an affordable cost.

Technological development has propelled Open and Distance Education to new heights. Internet and web-based educational materials have now become norms of distance education. Virtual

classrooms have become reality where live interactions with educator and students break all the borders which were previously inhibiting spread of education.

Jamia Hamdard believes in quality assurance in all its educational efforts. It was the only University in 2003, which offered itself to accreditation by the National Accreditation and Assessment Council (NAAC). University came in flying colours with Grade 'A'. Now University is looking forward to the next cycle of accreditation. University also believes in maintaining high standards in Open and Distance Education. Therefore, it has very cautiously launched Open and Distance Learning programmes in limited number of streams. In all those streams, Jamia Hamdard has in-built strengths and all the programmes are also offered through on-campus Study and Learning Resource Centres coordinated by Jamia Hamdard's core faculty. We make every effort to maintain quality in Study Material, which is supplied to students.

University is all the time open to suggestions and comments from the students, parents and other stakeholders of Open and Distance Education.

I wish your association with Jamia Hamdard would be a wonderful experience and I assure you all the best cooperation from colleagues in DODL.

G. N. Qazi

THE FOUNDER

Hakeem Abdul Hameed

Unani Medicine to patients coming from almost entire country. His own OPD on Thursday attracted hundreds of patients, who waited in the night to be seen by someone in whom they had complete trust. He wanted an integration of modern analytical techniques and Unani Tib so that this Old System of Medicine could get the required validity by medical science.

The Founder had a quality of selecting right people for right jobs. He persuaded Mr. Saiyed Hamid to join him as Secretary, Hamdard Education Society after completion of his tenure as the Vice-Chancellor of Aligarh Muslim University. The overall impact of the working of this duo on society in a span of merely ten years surpassed the lifetime achievements of many. With their sustained efforts and Government support, Jamia Hamdard acquired the status of a 'Deemed to be University' in 1989 under Section 3 of the UGC Act 1956. In 2003, National Assessment and Accreditation Council (NAAC) recognized the University in 'A' grade because of high quality teaching and research environment. The University attracts students from not only different parts of India but also from over 30 countries across the world.

In 2008 we celebrated birth centenary of our beloved Founder. A grand function was held in December 2008 where Chief Guest was the Vice President of India, Mr. Hamid Ansari. On this occasion, Mr. Ansari unveiled Hakeem Abdul Hameed Award for Outstanding Contribution in the Field of Natural Medicine. The contribution of Hakeem Abdul Hameed to the cause of high quality professional education will be remembered in all times to come.

Jamia Hamdard is the realization of dreams of our Founder Late Hakeem Abdul Hameed, who believed that education was the only way by which society could progress. He was a Unani physician of repute, philanthropist and entrepreneur who set up a number of institutions ranging from primary schools to a University. He also promoted a number of academies and societies working in the field of scientific and literary research. He was a unique personality who combined in him the qualities of a visionary and a healer. Even during the tumultuous events of partition of the country, he had clear vision of setting up institutions, which would address the educational backwardness of Indian Muslims. On his constant pursuance, a land was finally allotted by the Delhi Development Authority (DDA) in Tughlaqabad, adjacent to Jahanpanah forest, in which the Institute of History of Medicine and Medical Research and Indian Institute of Islamic Studies were set up in 1962 and 1963, respectively. Hamdard Tibbi College was shifted from Gali Qasimjan, Delhi to the New Campus, in the year 1973. The Hamdard College of Pharmacy was started in the year 1972 on this campus, initially for offering Diploma course in Pharmacy.

The Founder was aware of the significance of providing a scientific basis to Unani Tib. In order to achieve this goal, he set up modern laboratories for scientific research and invited high profile researchers to join him in this endeavour. He also established Majeedia Hospital, which was to provide subsidized medical care, particularly in

THE CHANCELLOR

Mr. Saiyid Hamid

Mr. Saiyid Hamid, Chancellor of Jamia Hamdard, has been involved with the activities of the University since its inception. After relinquishing his office as Vice-Chancellor of Aligarh Muslim University, he joined Hamdard Education Society as its Secretary and it was he who completed the documentation for getting the status of a “Deemed to be University” for Jamia Hamdard. For the last 20 years, he has been writing extensively in Urdu and English on the need of modern education for the Muslims of India. He has inspired a number of philanthropists and educationalists to set up schools and colleges in different parts of the country. The movement of education as a source of economic upliftment of Indian Muslims through “Taleemi Caravans” has been one of his major contributions to nation building. As one of the senior most educational administrators of the country, his guidance is sought by many promoters of Minority educational institutions across the country. He has his admirers across the wide spectrum of the country and he continues to devote large part of his time to the children education. He conceived the idea of establishment of Hamdard Study Circle in 1992, which provides coaching for Civil Services Examination. In the last sixteen years,

more than 200 candidates have been selected in IAS and Allied Central Services from this Centre. It is one of the most successful coaching centres in the country for preparing Muslim students for Civil Services. Coaching is also offered to young aspirants who desire to join medical and engineering programmes at reputed institutions.

Mr. Saiyid Hamid's contribution to Minority education has been recognized nationally and internationally. He was a Member of the Steering Committee on the Empowerment of SCs, OBCs and Minorities constituted by the Planning Commission for formulation of Tenth Five-Year Plan. He was a distinguished Member of the High Level Committee set up by the Government of India in 2005 to prepare report on “Social, Economic and Educational Status of Muslim Community in India”. This report (popularly known as Sachar Committee Report) has been widely appreciated as an honest effort to gauge the status of Muslims in India. The report has become guiding force for Government Policies for Muslim minority community.

Jamia Hamdard always looks forward to kind advices of Mr. Saiyid Hamid in its academic endeavours.

THE VICE-CHANCELLOR

Dr. G. N. Qazi

Dr. G.N. Qazi, a scientist of international repute obtained his post-graduate degree in Biochemistry and Ph.D. in Microbiology from M.S. University, Baroda. He did his post-doctoral research at the University of Dortmund (Germany).

He has over 40 years of research career in the area of Biochemistry, Microbial Biotechnology and bioprospecting of natural molecules. He was the Director of Indian Institute of Integrative Medicine, (IIIM) (formerly known as RRL, Jammu), one of the prestigious constituent Laboratories of the Council of Scientific and Industrial Research (CSIR) from May 2000 to August 2008.

Dr. Qazi assumed the position of Vice-Chancellor, Jamia Hamdard in October 2008. Since then he has been instrumental in introducing concept of quality in all activities of the University. With his initiatives, various funding agencies including the University Grants Commission (UGC) have sanctioned several research projects. He has also spearheaded efforts to bring the University at international forum and has cemented collaboration with several reputed organizations in India and abroad.

Dr. Qazi has over 200 international publications to his credit and has filed 69 international patents. Dr. Qazi is a recognized Ph.D. guide for 12 Universities and has supervised a large number of Ph.D. students and post-doctoral fellows. He got several grants for IIIM from India and abroad to strengthen research activities.

Dr. Qazi is on the board of several national and international committees. He was instrumental in transforming the erstwhile RRL, Jammu into IIIM, one of the star laboratories of CSIR in a short period of time. His research philosophy has been focused on the product development, patenting and cutting-edge technology. He is an able and visionary administrator with great scientific acumen, which is generally a rare combination.

He is keen to promote quality distance education, as he simply believes that this is one of the ways by which a large section of society, especially women from Minority community may be greatly benefited.

JAMIA HAMDARD ADMINISTRATION

Chancellor	Mr. Saiyid Hamid
Vice-Chancellor	Dr. G.N. Qazi
Registrar	Mr. Naushad Alam
Finance Officer	Mr. Vinod K. Kakkar
Controller of Examinations and Admissions	Prof. Ehsan A. Khan
Director, Directorate of Open and Distance Learning	Prof. S. Raisuddin
Dean, Faculty of Islamic Studies & Social Sciences	Prof. Akhtar Majeed
Dean, Faculty of Allied Health Sciences	Prof. S.K. Jain
Dean, Faculty of Management and Information Technology	Prof. M. Afshar Alam
Dean, Faculty of Medicine (Unani)	Prof. T.A. Siddiqui
Dean, Faculty of Pharmacy	Prof. R. Zafar
Dean, Faculty of Science	Prof. P.S. Srivastava
Dean, Faculty Engineering and Interdisciplinary Sciences	Vice Chancellor
Principal, Rufaida College of Nursing	Prof. Sujana Chakravarty
Advisor (Research)	Prof. S. Raisuddin
Dean, Students' Welfare	Prof. M. Afshar Alam
Librarian (In-charge)	Dr. A.K. Singh
Medical Superintendent, Majeedia Hospital	Dr. Gurdeep Singh
Proctor	Prof. R.K. Khar
Provost	Dr. Kalim Javed
Foreign Students' Advisor	Dr. Asim A. Khan
Deputy Registrar (Admin/DODL)	Mr. J.K. Tripathi
Public Information Officer	Mr. S.M.H. Zahidi
Public Relation Officer	Mr. Samad Rafiq Khan

THE UNIVERSITY

Jamia Hamdard came into existence in 1989 when the Ministry of Human Resource Development, the Government of India, declared it as a “Deemed to be University” on the recommendations of the University Grants Commission (UGC) under Section 3 of UGC Act 1956. The University comprised the erstwhile Hamdard College of Pharmacy, Hamdard Tibbi College and other Hamdard institutions viz., Rufaida College of Nursing, Indian Institute of History of Medicine and Medical Research and Indian Institute of Islamic Studies. Each of these institutes was having its own mark in the academics and research fields. It was realisation of dream of its Founder Hakeem Abdul Hameed, a great philanthropist and educationist of his time, who invested the profits from his fledgling industrial house “Hamdard Dawakhna” in the education mission. The University was inaugurated by the then young Prime Minister of India, Shri Rajiv Gandhi. Since its inauguration Jamia Hamdard has strived to maintain high standard of education and update it to meet the challenges at local and international levels.

In recognition of the University's contribution to the teaching and research, the National Assessment and Accreditation Council (NAAC), a body from the University Grants Commission, conferred on it 'A' Grade in the accreditation exercise in March 2003. No other University in Delhi was accredited by NAAC at that time. Accreditation by the NAAC came with responsibility and accountability for quality and

transparency. Jamia Hamdard tried to maintain these standards and has been able to attract talented students and faculty from all over the country. Currently, students from over 30 nationalities are enrolled in the University in different courses. This speaks volumes of the reach and quality of the University academic profile.

In a short period of about 20 years, Jamia Hamdard has been able to get transformed it into one of the leading Universities in India and its presence is felt by its esteemed alumni spread across the globe.

The University concentrates on professional courses, which equip the students to get employment in a highly competitive job market in the country and abroad as well. Many of its courses are also aimed at offering training for self-employment.

At present, Jamia Hamdard comprises of eight Faculties each with distinct teaching and research programme. Each faculty and Department has been created after due process of discussion and brainstorming sessions at various statutory bodies of University.

The University strives to provide the best learning facilities to its students on campus and those registered in open and distance mode of education. At the same time, the University expects it students to be highly disciplined, motivated and committed to hard work.

TEACHING FACULTIES OF JAMIA HAMDARD AND THEIR TEACHING AND RESEARCH PROGRAMMES

Faculty	Major teaching and research areas
Allied Health Sciences	Paramedical sciences, physiotherapy and occupational therapy, clinical research
Islamic Studies and Social Sciences	Contribution of Islam to Indian society, comparative religion studies, federal governance, human rights studies
Management and Information Technology	Business, health, hospital, pharmaceutical and health informatics management, computer science, information technology
Medicine (Unani)	Investigative Unani medicine and practice of Unani medicine
Nursing	Community health and clinical nursing
Pharmacy	New drug development, pharmaceutical biotechnology, herbal medicine and molecular pharmacology
Science	Biotechnology, biochemistry, medical elementology and toxicology, botany, industrial chemistry
Engineering and Interdisciplinary Science	Food technology and nutrigenomics, bioinstrumentation, bioinformatics, nanotechnology

ROLE OF JAMIA HAMDARD IN HUMAN RESOURCE DEVELOPMENT

Jamia Hamdard has been contributing to the development and training of qualified human resource capital for the nation. Pass out students from all the faculties have high rates in employment. Professional and technical courses of Pharmacy, Management, Computer Science, Biotechnology, Toxicology, Information Technology, Nursing and Rehabilitation Sciences are highly popular at national level. Students from these courses have a high rate of placement. Jamia Hamdard has also signed Memorandum of Understanding with several leading research institutes, pharmaceutical companies and professional bodies for the training of the students. Teachers of Jamia Hamdard get research projects from all major funding agencies and research students enrolled in those research projects after obtaining their Ph.D. degrees get ready opportunity to work in corporate sector, and research and educational institutions or they get

offers from international laboratories to work as post-doctoral researchers. Research students of Jamia Hamdard also qualify for National Eligibility Test (NET) and obtain independent fellowships from AICTE, CSIR, DBT, DST, ICMR etc. Jamia Hamdard was the first university in NCR Delhi volunteering for accreditation by NAAC and got accredited in A grade in 2003. Reaccreditation process is now underway. All regulatory agencies such as AICTE, AYUSH, CCIM, DEC, INC, PCI, RCI etc. are partners in our quality assurance.

Jamia Hamdard has been offering selected courses through Open and Distance Mode of Education. For all these courses there are strong in-house capabilities which are available to students all the time.

DIRECTORATE OF OPEN AND DISTANCE LEARNING OF JAMIA HAMDARD

There has been a significant growth in the area of open and distance education around the world. Open Distance Learning (ODL) mode of education has been recognized as one of the effective tools of educationally empowering the sections of the society who could not afford to join the formal on-campus education due to various reasons. It is also a very effective tool for non-formal education. Presently, ODL institutions are not only imparting education as an alternative to the formal system but also in areas such as vocational and technical education and even in high technology based education. The distance education also has potential to reach to un-reached and even marginalized and excluded groups such as tribal populations and Muslim women. Open and distance education provides an opportunity to students for acquiring new knowledge and skills that are needed to function in the society. Jamia Hamdard being in education for a long time has taken initiatives to offer an opportunity to those students who are unable to get on-campus education and those who have limited access to education resources.

The Directorate of Open and Distance Learning (DODL) of Jamia Hamdard was established in

2004 to promote education through open and distance learning system, with introduction of flexible and innovative methods of education to ensure 'independent learning' to anyone, anytime and anywhere. ODL programmes of Jamia Hamdard also envisage to provide an opportunity to girls from Muslim community who by and large have been left out in educational efforts of our nation.

Jamia Hamdard's study programmes under ODL are selective and customized to meet the learning requirements of knowledge seekers as well as to ensure that they learn at their own pace and convenience. Within the financial means of University, due care has been taken to keep the cost of education low so that educationally backward sections can take advantage of University's programmes through ODL mode. Towards this goal in view, the DODL of Jamia Hamdard has made concerted efforts to offer professional and job oriented courses with regular updates of curricula and study material and introduction of tools of Information Technology.

The Programmes of Study

Jamia Hamdard offer education through ODL mode in few selected programmes where University has strength. The courses are designed and developed with a view to prepare a cadre of manpower who may possess requisite knowledge and professional skills to effectively function in the globalised economy, which is no doubt highly knowledge intensive. In its endeavors to cater for education and training needs of different socio-economic groups of people, the programmers have been carefully identified to fill the gaps in availability of courses offered by other institutions and/or to provide cost-effective options to the weaker sections of the society, who are unable to reap the benefit of development due to lack of adequate education, training and skills.

Without sacrificing the quality of education, the cost of education is kept very low so that the economically deprived sections may afford to pay fees and benefit from the educational opportunity provided at the doorsteps of learners through the network of educational institutes at our Study and Learning Resource Centres.

The experience and expertise of reputed colleges and universities and other educational institutions, which are our recognized Study and Learning Resource Centres, are duly utilized for delivery of programmes and for effective learning. From the very beginning of the process of planning and execution of programmers, the best practices in Open and Distance learning for quality assurance are followed, which is why the programmes of Jamia Hamdard are very popular among the enlightened community of students.