The Annual Quality Assurance Report (AQAR) of the IQAC
(July 1, 2010 to June 30, 2011)

Part – A

AQAR for the year

| 2010-11 |

1. Details of the Institution

1.1 Name of the Institution

| Jamia Hamdard |

1.2 Address Line 1

| Jamia Hamdard |

Address Line 2

| Hamdard Nagar |

City/Town

| New Delhi |

State

| Delhi |

Pin Code

| 110062 |

Institution e-mail address

| info@jamiahamdard.ac.in |

Contact Nos.

| 011 - 26059688 |

Name of the Head of the Institution:

| **Dr. G.N. Qazi** |

Tel. No. with STD Code:

| 011 - 26059688 |

Mobile:

| 9910095435 |

Name of the IQAC Co-ordinator: | Prof. S. Raisuddin

Mobile: | 09810370351

IQAC e-mail address: | iqac@jamiahamdard.ac.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/54/RAR/078 dated 8-01-2011

1.5 Website address: | www.jamiahamdard.edu

Web-link of the AQAR: | www.jamiahamdard.edu

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A		2003	
2	2nd Cycle	A	3.08	2011	2011-16
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY | 07/12/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____ _____ (DD/MM/YYYY)4
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State ☐   Central ☐   Deemed ☑   Private ☐

   Affiliated College   Yes ☐   No ☐

   Constituent College   Yes ☐   No ☐

   Autonomous college of UGC   Yes ☐   No ☐

   Regulatory Agency approved Institution   Yes ☑   No ☐

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ☑   Men ☐   Women ☐

                        Urban ☑   Rural ☐   Tribal ☐

   Financial Status   Grant-in-aid ☐   UGC 2(f) ☐   UGC 12B ☐

                        Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.10 Type of Faculty/Programme

   Arts ☐   Science ☑ Commerce ☐   Law ☐   PEI (Phys Edu) ☐

   TEI (Edu) ☐ Engineering ☐   Health Science ☑   Management ☑

   Others   (Specify)   .   Mixed

1.11 Name of the Affiliating University *(for the Colleges)*   N/A

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

   Autonomy by State/Central Govt. / University   None

   University with Potential for Excellence   None   UGC-CPE   None

DST Star Scheme	None	UGC-CE	None
UGC-Special Assistance Programme	7	DST-FIST	4
UGC-Innovative PG programmes	None	Any other (*Specify*)	None
UGC-COP Programmes	None		

2. IQAC Composition and Activities

2.1 No. of Teachers — 10

2.2 No. of Administrative/Technical staff — 02

2.3 No. of students — None

2.4 No. of Management representatives — None

2.5 No. of Alumni — None

2. 6 No. of any other stakeholder and

   community representatives — 03

2.7 No. of Employers/ Industrialists — 01

2.8 No. of other External Experts — 03

2.9 Total No. of members — 19

2.10 No. of IQAC meetings held

No.	Date

2.11 No. of meetings with various stakeholders: No. | None | Faculty | None |

Non-Teaching Staff Students | None | Alumni | None | Others | None |

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [√]

If yes, mention the amount   [   ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [2]   International [2]   National [   ]   State [   ]   Institution Level [   ]

(ii) Themes | Faculty development and personality development |

2.14 Significant Activities and contributions made by IQAC

> 1. Creation of quality consciousness in the University.
>
> 2. Emphasis on setting of benchmarking for quality.
>
> 3. Incentivization of high quality research.
>
> 4. Contribution to career advancement of the teachers.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Enhancement of quality of publications.	1. Successful induction of provision of compulsory publication by the researchers of Pharmacy and Science in the journal having impact factor 1 or above to become eligible for submission of PhD thesis. This created quality awareness among faculty and scholars.

 Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes   No

Management ☐   Syndicate √   Any other body √

Provide the details of the action taken

> 1. Implementation of revised and upgraded eligibility for promotion of teachers.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	14	None	03	14
PG	37	03	23	40
UG	22	01	10	23
PG Diploma	None	01	None	01
Advanced Diploma	None	None	None	None
Diploma	06	None	04	06
Certificate	01	None	None	01
Others	02	01	None	03
Total	**82**	**06**	**40**	**88**

Interdisciplinary	3	None	2	3
Innovative	4	None	2	4

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	66
Trimester	None
Annual	22

1.3 Feedback from stakeholders*   Alumni   Parents   Employers   Students
   (On all aspects)   √

     Mode of feedback   :   Online   Manual   Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes
>   1.Contemporary development   2. Employability   3. Industry Needs
>
>   4.To avoid redundant content based on feedback   5. To follow councils and their regulations

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> 1. Centre for Translational and Clinical Research
>
> 2. Departments from HIMSR

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
200	118	42	29	11

2.2 No. of permanent faculty with Ph.D.

105

No. of permanent faculty with M.D./M.S.

66

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	03	02	00	03	02	05	03	20	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

23		03		00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	43	190	16
Presented papers	49	69	09
Resource Persons	07	61	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution organizes induction/orientation programs for the new entrants. Different approaches are adopted for teaching and learning of students with different learning capabilities. The teaching plan for the academic year is planned and distributed at the time of initiation of classes. The teachers use chalk and board and state of art teaching methods. The practical modules involve demonstration of experiments to the students and case studies. Interactive courses have also been developed for courses. The students are encouraged to give seminars for better communication and understanding. In addition to these students are assigned projects, surveys, assignments, field work within the state and outside the state, educational tours and internship programmes for better teaching and learning. Moreover Industry-Implant training is also provided to the students on case to case basis. The syllabus is revised time to time as per the need of the hour. The quality of teaching is also improved by teachers as they attend Faculty / Staff Development Programmes from time to time. The teachers who attend Faculty/staff Development programmes gave presentations to the IQAC and the key areas in which innovative change can be brought into are also implemented. This makes the teachers competent enough to deliver best teaching and knowledge in the subject. Moreover the students are always interested to attend classes of teachers with good aptitude for teaching and knowledge content. In addition the student feedback also helps in analyzing and improving the teaching of teachers and learning of students.

2.7 Total No. of actual teaching days

during this academic year

| 198 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Jamia Hamdard has brought various examination reforms from time to time to maintain confidentiality and quality in examination/evaluation. Jamia Hamdard has implemented in the semester system two midterm semester examinations for internal assessment and one end semester examination at terminal stage. The two midterm examinations are conducted by the concerned subject teacher. The results are notified immediately after examination. In annual mode there are three midterm examinations for internal assessment and one annual examination at terminal stage. The candidates who are not successful in annual examination are given an opportunity to appear in supplementary examination. The three midterm examinations are conducted by the concerned subject teacher. The results are notified immediately after examination. The best marks of two midterm examination are taken as average marks for internal assessment. Jamia Hamdard has introduced and implemented choice based credit system in courses which are not governed by the Council guidelines and adopted grading system for the courses. The examinations are conducted by Dean of the respective Faculty under decentralized mode examination system in Jamia Hamdard.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop | 189 |

2.10 Average percentage of attendance of students | 88% |

2.11 Course/Programme wise
distribution of pass percentage :

Science						
Title of the Programme	**Total no. of students appeared**	**Division**				
		Distinction %	**I %**	**II %**	**III %**	**Pass %**
M. Sc. Biochemistry	24	21	58	21	-	100
M. Sc. Chemistry	08	12	82	6	-	100
M. Sc. Botany	18	-	94	06	-	100
M. Sc. Biotechnology	37	14	67	19	-	100
M. Sc. Toxicology	21	14	62	24	-	100
M. Sc. Clinical Research	24	08	88	04	-	100
Pharmacy						
D. Pharm.	53	04	80	16	-	100
B. Pharm. (Regular)	54	05	85	10	-	100
B. Pharm. (SFS)	70	02	89	09	-	100
M. Pharm (Ph. Chemistry)	12	50	50	-	-	100
M. Pharm (Ph. Analysis)	06	50	50	-	-	100
M. Pharm (Ph. Ceutics)	13	38	62	-	-	100
M. Pharm (Ph. Quality	09	22	78	-	-	100

Assurance)						
M. Pharm (Pharmacology)	13	-	100	-	-	100
M. Pharm (Ph. Practice)	11	18	82	-	-	100
M. Pharm (Ph. Cognosy)	09	34	66	-	-	100
M. Pharm (Ph. Biotechnology)	06	16	84	-	-	100
Management						
MBA (General)	138	-	71	9	9	89
MBA (Health & Hospital Management	56	-	9	77	04	90
MBA (Pharmaceuticsl Management)	55	-	18	55	11	84
Engineering & Technology						
MCA	41	51	49	-	-	100
M. Tech. (CS) Weekend Programme	31	58	42	-	-	100
M. Tech. (Bioinformatics)	08	63	37	-	-	100
M.Sc. (Computer Sc.)	28	36	64	-	-	100
B. Tech. (Computer Sc.)	41	22	78	-	-	100
B. Tech. (I.T.)	43	16	84	-	-	100
BCA/ B.Sc. IT	55	33	65	2	-	100
Nursing						
M. Sc. Nursing (Psychiatric Nursing)	02	50	50	-	-	100
M. Sc. Nursing (Paediatric Nursing)	06	17	83	-	-	100
M. Sc. Nursing (Medical Surgical Nurs.)	06	50	50	-	-	100
M. Sc. Nursing (Obs. & Gyn.)	03	33	67	-	-	100
M. Sc. Nursing (Community Health Nursing)	23	-	22	69	9	100
B. Sc. (Hons) Nursing	44	2	93	5	-	100
DGNM	16	-	31	50	19	100
Medicine (Unani)						
MD (Ilmul Advia)	03	-	100	-	-	100
MD (Moalijat)	04	25	75	-	-	100
MD (TST)	03	67	33	-	-	100
BUMS	50	04	64	30	-	98
Pre-Tib	09	89	11	-	-	100
Certificate Course of Unani Dispenser	02	-	100	-	-	100

		Paramedical Sciences				
B.Sc. Operation Theatre Technique	13	15	185	-	-	100
B.Sc. in Physiotherapy	56	02	57	41	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Jamia Hamdard has established IQAC as per the guidelines of the NAAC in order to ensure enhancement of quality in the activities of the University. Since its inception IQAC has been playing an important role not only in the development but also in implementation of plans and policies in the letter and spirit in Jamia Hamdard. Various programmes which are beneficial from the point of the students involving subject lectures, value education lectures, popular lectures etc. are being organised from time to time. Moreover the various Faculty and non-teaching development programmes are also being conducted from time to time for upliftment of knowledge and technical capabilities. IQAC has included young faculty form different faculties as internal circle members of IQAC in order to implement the issues pertaining to contribution, monitoring and evaluation in teaching and learning processes. The feedback and suggestions which are constructive are implemented within no time. The students interactions with the top level management as student council and research students council are organised and decision taken are also implemented through IQAC at University level. The IQAC also implement and coordinate for collection and analysis of feedback form various stakeholders. The feedback along with the suggestions of all stakeholders are given due weight age and placed in appropriate review meetings for discussions and the outcome. The annual self appraisals are collected from faculty and departmental profiles are collected periodically and assessed accordingly. The IQAC coordinates with Board of studies, Board of research studies, Academic council and Board of Management for effective performance of Jamia Hamdard and actively involves in development of future plans for implementation.

2.13 Initiatives undertaken towards faculty development   247

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	10
Others	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	217	71	08	00
Technical Staff	265	19	03	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has formulated a quality management system and developed a quality manual which consists of procedure for research.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**15**	**29**	**18**	
Outlay in Rs. Lakhs	**518.462**	**551.56**	**374.778**	

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**03**	**01**	**-**	-
Outlay in Rs. Lakhs	**7.5**	**3.5**	**-**	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**595**	**55**	
Non-Peer Review Journals	**-**	**04**	**01**
e-Journals	**-**	**03**	
Conference proceedings	**09**	**10**	

3.5 Details on Impact factor of publications:

Range 0-6.626   Average   1.17   h-index   38   Nos. in SCOPUS   590   Citation   7049

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Lacs)	Received (Lacs)
Major projects	**3-5**	UGC, DST, ICMR, CSIR, DBT, CCRAS,	**162.10**	**507.41**

		DRDO, CCRUM		
Minor Projects	1-3	Jamia Hamdard	**None**	4.6
Interdisciplinary Projects	1-2	**DRDO**	3.5	3.5
Industry sponsored		**Dabur**	17	17
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*		**UGC-MANF, CPSI**	11.1	4.8
Any other (Specify)		**UGC(MRP), CCRUM, DST**	67.01	67.01
Total				

3.7 No. of books published   i) With ISBN No. ☐ **10**   Chapters in Edited Books ☐ **28**

ii) Without ISBN No. ☐ **01**

3.8 No. of University Departments receiving funds from

UGC-SAP ☐ **03**   CAS ☐ -   DST-FIST ☐ -

DPE ☐ -   DBT Scheme/funds ☐ -

3.9 For colleges   Autonomy ☐   CPE ☐   DBT Star Scheme ☐

INSPIRE ☐   CE ☐   Any Other (specify) ☐

3.10 Revenue generated through consultancy   **20.48 lacs**

Level	International	National	State	University	College
Number	**01**	**09**	**01**	**01**	
Sponsoring agencies	**American Centre**	*	**IPA**	**ICMR**	

3.11 No. of conferences

organized by the Institution

*= DBT, Jamia Hamdard, IAP, Harrison Tech Consultant, IRIA,Indian Oil, Malvern, AIMIL, Buchi

3.12 No. of faculty served as experts, chairpersons or resource persons=95

3.13 No. of collaborations   International ☐ **09**   National ☐ **31**   Any other ☐ -

3.14 No. of linkages created during this year   ☐ -

3.15 Total budget for research for current year in lakhs :

From Funding agency [　　　] From Management of University/College [　　　]

Total [　　　]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	**13**
	Granted	**03**
International	Applied	**01**
	Granted	**-**
Commercialised	Applied	**-**
	Granted	**-**

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
29	**08**	**17**	**01**	**03**		

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

90

96

3.19 No. of Ph.D. awarded by faculty from the Institution **50**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF **43**　　SRF **21**　　Project Fellows **21**　　Any other **07**

3.21 No. of students Participated in NSS events:

University level 3　　State level 2

National level 1　　International level [　]

3.22 No. of students participated in NCC events:

University level 1　　State level 1

National level [　]　　International level [　]

3.23 No. of Awards won in NSS:

University level [　]　　State level 1

National level [　]　　International level [　]

3.24 No. of Awards won in NCC:

University level [ ] State level [1]

National level [ ] International level [ ]

3.25 No. of Extension activities organized

University forum [14] College forum [17]

NCC [ ] NSS [ ] Any other [06]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility [13]

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities*:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	91.60 acres	--	--	91.60
Class rooms	42	--	--	42
Laboratories	56	--	--	56
Seminar Halls	09	--	--	09
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	24	10	DST; AICTE; DBT; UGC-MRP; SAP; Jamia Hamdard	34
Value of the equipment purchased during the year (Rs. in Lakhs)	89.5	--	DST; AICTE; DBT; UGC-MRP; SAP; Jamia Hamdard	89.5
Others				

*As per the information provided by Pharmacy, Nursing, Science, Islamic studies, unani Medicine & Faculty of Engineering & Interdisciplinary Sciences Only

4.2 Computerization of administration and library

The library system has launched computerization of its various functions since 2004 powered by the ABSYS keys. As an active member of Inflibnet, the library has oceans to thousands of e-Books, e-Journals and databases through UGC-infonet consortium. The library is also extending anti-plagiarism check. Recently, library has joined the NDL network to avail single window access to knowledge resources.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books Reference Books	----	---	682	11.58 Lakhs	--	---
e-Books	--	--	--	--	--	---
Journals	19868		151	42.52 Lakhs	20019	--
e-Journals	Over 8000 through Inflibnet consortium					
Digital Database	--	--	--	--	--	--
CD & Video	1719	--	129	--	1848	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	400	04	1000mbps	01	01	01	01	--
Added	--	--	--	--	--	--	--	--
Total	400	04	1000mbps	01	01	01	01	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Wi-Fi connectivity enabled Campus with more than 1700 internet points for LAN use
>
> Training programmes were conducted for Research scholars in use of IT
>
> With the support of corporate sector training programmes were organised for non-teaching staff on use of IT

4.6 Amount spent on maintenance in lakhs:

S. No.	Name	Amount spent (in Rs)
1	ICT Campus Infrastructure and facilities	2477.97
2	Equipments	300.31
3	Others*	2838

4	Total	**5616.28**	

 * Includes Staff salary, Library books, Chemicals and Glassware, Electricity charges, Contingency etc.

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> a. IQAC circulates information about various facilities on campus.
>
> b. IQAC also informs students about various scholarships and fellowships available to students form Jamia Hamdard and those from outside agencies such as UGC, CSIR, DBT, ICMR, DST, central and state governments.
>
> c. Web site is used to disseminate information.

5.2 Efforts made by the institution for tracking the progression

> Deans and Heads of the Department trak progress.

5.3 (a) Total Number of students

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

(b) No. of students outside the state

(c) No. of international students

	No	%
Men		

	No	%
Women		

Demand ratio

Dropout %

5.5 No. of students **qualified in these examinations: Year wise**

NET 17   SET/SLET --   GATE 4   CAT --

GPAT 53   Civil service exams (state & central) 42   Others --

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
		202	

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level 70   National level -   International level -

No. of students participated in cultural events

State/ University level 133   National level -   International level -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level --   National level -   International level -

Cultural: State/ University level 9   National level -   International level -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	310	9,73,250.00
Financial support from government	--	--
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives | -- |

Fairs   : State/ University level   National level   International level

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | 4 |

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission and Vision

The University strives to work with the following vision:
"To provide international quality higher education and undertake Cutting-edge Research in the fields of Natural Science and Technology and particularly promote study of Modern and Traditional (Unani) Medicine, encompassing a holistic and integrative approach to healthcare and to meet societal education needs of underprivileged Indian communities."

Keeping the vision of Jamia Hamdard in view, its mission is enumerated as under:

To promote and advance the cause of higher education through modern methods of teaching and advanced research in such branches of knowledge as the Jamia Hamdard may continue to develop core-competence for and as may be in consonance with the emerging needs of India in general and underprivileged communities in particular.

To co-operate, collaborate and associate with national and international organizations and institutions in any part of the world having mission wholly or partly similar to those of the Jamia Hamdard and as per the provision of the UGC regulations in place time to time.

To provide avenues for higher education leading to excellence and innovations in such branches of knowledge as may be deemed fit primarily at Under-graduate, Post-graduate and doctoral levels, fully conforming to the concept and idea of the University.

6.2 Does the Institution has a management Information System

There is no MIS in the University. But, University has a Hospital Management System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Regular revision involving stakeholders from industry.

6.3.2 Teaching and Learning

- Emphasizing on adoption of latest tools and techniques of teaching.
- Online knowledge tools.

6.3.3 Examination and Evaluation

- Transparency.
- Continuous assessment.

6.3.4 Research and Development

- Incentivization of high impact factor publications.
- Anti-plagiarism policy.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Wi-fi connectivity
- Online journals and magazines

6.3.6 Human Resource Management

- Utilization of internal faculty for meeting teaching requirement of specific modules.

6.3.7 Faculty and Staff recruitment

- Open recruitment.
- Emphasis on quality of applicants.

6.3.8 Industry Interaction / Collaboration

- MoU with Industry.

6.3.9 Admission of Students

- Selection from All India tests.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Alumni activities are conducted at Faculty and Department level.

6.12 Activities and support from the Parent – Teacher Association

No such association in University.

6.13 Development programmes for support staff

- Programme of ICT awareness are conducted on regular basis.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation drive is undertaken.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Action is deliberated in IQAC Committee meetings.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

BEST PRACTICE I

1. **Objectives:** The training focuses on the major aspects Maternal and Child Health with an objective
   - Reducing the MMR and IMR.
   - To give hands on training to the students
   - To improve the skills of the students and make them feel more competent and confident
2. **The Context:** The training program gives, after which they feel more confident and competent. It gives integration of Pre-service and In-service candidates, thus promoting standardization of protocols. It also promotes collective learning and building team spirit between doctors and nurses to deal effectively during obstetric emergency situations requiring life support interventions.

> **3. Problems Encountered and Resources Required:** There are certain issues like confirmation of participants from the states are received only a day before the commencement of the training, which makes it difficult for the smooth facilitation of the trainings.

7.4 Contribution to environmental awareness / protection

> 1. World No Tobacco Day is celebrated every year to mobilize the students and faculty on the harmful effects of tobacco.

7.5 Whether environmental audit was conducted?   Yes   No

Yes, the Eco Club Committee conducts Green Audit in the campus on yearly basis to ensure and keep account of the following aspects:

- Maintenance of the biodiversity of the campus
- Renewal of energy (Solar Plants)
- Segregation and Disposal of Waste
- Rain Water Harvesting
- Flora and Fauna of the University
- Green Belt maintenance

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> **Strengths:**
>
> 1. **Eco Club** has been established in collaboration with Department of Environment, Government of NCT which hosts various eco friendly activities. 2. Funds are disbursed for eco-friendly activities.
> 2. **National Skills Training Centre – "Daksh", Jamia Hamdard** has been established with the joint collaboration of Ministry of Health and Family Welfare, GoI and Liverpool School of Tropical Medicine. The training focuses on the major aspects of Maternal and Child Health with an objective of reducing the MMR and IMR.
>
> **Weakness:**
> All the departments need to have the installation of Biometric Attendance System for the smooth functioning.
>
> **Opportunity:**
> **Since support from the** Department of Environment, Government of NCT is available, every departments of the university can take pro-active measures to promote eco-friendly environment in the campus
>
> **Threat:**
> **Although there is a green belt surrounding the university, the dumping of waste materials outside the campus (near the bus stand) poses a threat to the ambience of the university.**

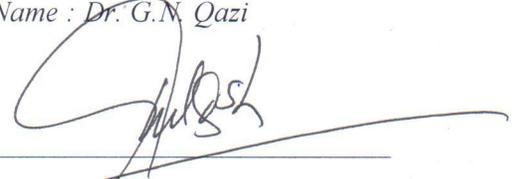## 8. **Plans of institution for next year**

1. To get higher ranking in national and international ranking exercises.

2. To raise bar of publication quality (impact factor).

Name : Prof. S. Raisuddin

Name : Dr. G.N. Qazi

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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